

# Slaapdrank - Foyers

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① **Seed ritual** [ca 1 min]

*Lento, ritualistic*  
*Tempo ad. lib.*  
*(barlines suggest breaths)*

Oboe

*mf* Slowly grab the different sizes of seeds, raise, show and throw them on a metallic container behind the plant pot

Percussion

Ob.

Perc.

② **Storm** [ca 1 min]

Ob.

*pp* *Play with only air imitating wind* *Also use a loud plastic bag (biologic food) to imitate rain drops* *ff*

15

Perc.

*pp* *Play with thundersheet, then also with a biologic plastic bag (loud), then also with a rainstick* *ff*

**## 3/4**

**3/4**

3 Flower [ca 2 min]

♩ = c. 108

Ob. 

*Slowly, with clear gesture, takes out and shows small mallets*

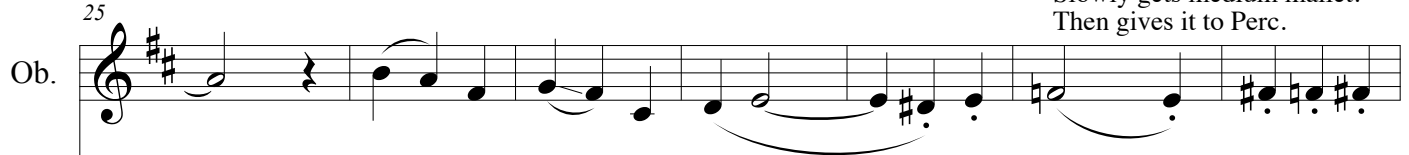
*p*

Low woodblock

Perc. 

*p* High woodblock

DOCTOR:  
Slowly gets medium mallet.  
Then gives it to Perc.

Ob. 

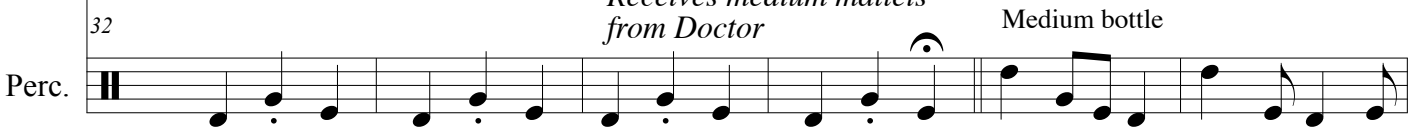
Perc. 

Güiro

Ob. 

*Receives medium mallets from Doctor*

Medium bottle

Perc. 

Ob. 

Perc. 

DOCTOR:  
Slowly, with clear gesture, gets out large mallet. Then gives it to Perc.

*rit.*

Ob. 

Receives large mallet from Doctor

Perc. 

51 *a tempo*

Ob.

Perc. Big bottle

56

Ob. *p*

Perc. *p*

DOCTOR:  
*VERY* slowly (it feels heavy),  
gets and shows large beater  
*rit.*

62 Flower appears  
*a tempo*

Ob. *ff* *f*

Perc. *ff* *f*

62 Recives large beater from Doctor (it feels heavy) Cauldron (each time it is hit, it looks heavy to carry the beater)

68

Ob.

Perc. 3

74

Ob.

Perc.

*poco accel.*

♩ = 120  
Doctor leads 1st group:

80

Doctor

Ob.

Perc.

84

Doctor

Ob.

Perc.

*p*

Musician leads 2nd group

Once children's pattern is stable,  
play these rhythms on two skindrums

*fff*

x2

x2

87

Doctor

Ob.

Perc.

x2

x2

89

Doctor

Ob.

Perc.

89

89

x2

x2

91

Doctor

Ob.

Perc.

91

91

x2

x3

93

Doctor

Ob.

Perc.

93

93

x2

x2

x4

(♩.=♩)

96

Doctor

Ob.

Perc.

Body percussion: call and response  
Musician leads 1st group

Body percussion: call and response  
Percussionist leads Group 2

99

Ob.

Perc.

*pp* *f*

103

Ob.

Perc.

107

Ob.

Perc.

After Perc. finishes conjuring the potion, children are silenced. Play: *Very slow, mysterious, tempo ad lib*

111

Ob.

Perc.

Alles:

Improvise on bottles

*f*

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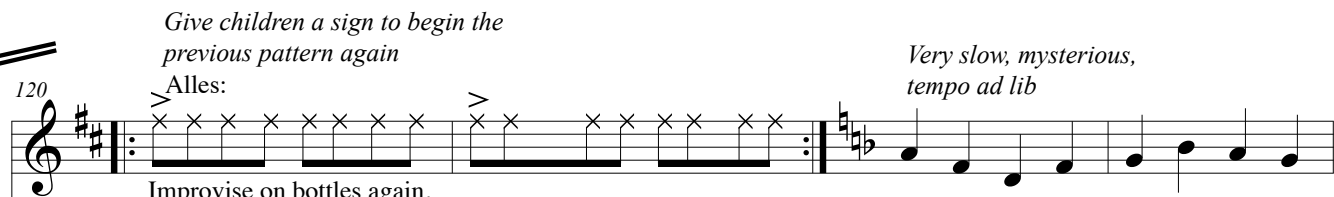
115

Ob. 

115 *Silence children, pour just a bit of the content of 2 bottles inside the cauldron* *Take out 1st result: bad*

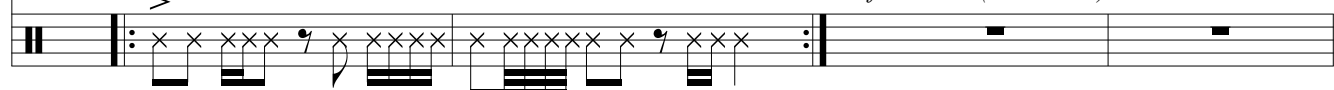
Perc. 

*Give children a sign to begin the previous pattern again*

120 *Alles:* 

*Very slow, mysterious, tempo ad lib*

120 *Improvise on bottles again, with faster rhythms. Suggestion:* *Silence children, pour just a bit of the content of 4 bottles (2 at a time) inside the cauldron*

Perc. 

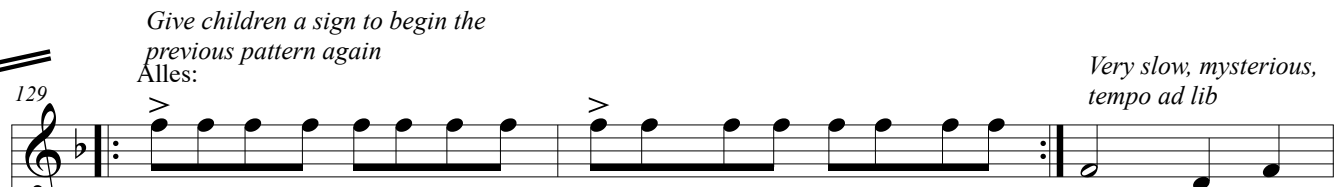
*f*

124 

124 *Take out 2nd result: bad*

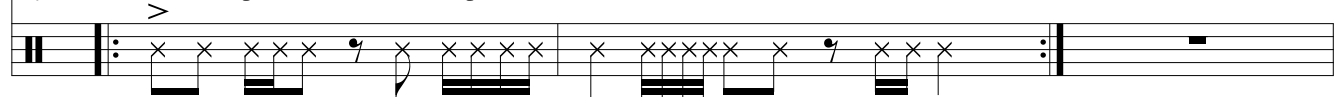
Perc. 

*Give children a sign to begin the previous pattern again*


129 *Alles:* 

*Very slow, mysterious, tempo ad lib*

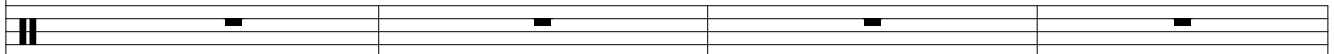
129 *Improvise on bottles and on other things around, accelerate a pattern like this, ending up in an intense improvisation as fast as possible* *mf*

Perc. 

*f*

132 

132 *Pour a lot of liquids inside the cauldron*

Perc. 

136 *Tempo ad lib* 

*p* *ff*

136 *finish pouring the last liquids* *Raise the good result very slowly* *Show and leave the result on table, and play:*

Perc. 

6 Slaapdrank lied [ca 3 min]

143

Singing *ff* Roe - ren roe - ren roe - ren maar A - lle krui - den

Ob. *f*

Perc. *f* (same set as section 3: 'Flower')

150

Singing door el - kaar Maa k die slaap-drank lek - ker sterk Want dan doet hij

Ob.

Perc.

158

Singing straks zijn werk Roe - ren roe - ren roe - ren maar A - lle krui - den

Shakers Children shakers:

Ob.

Perc.



166

Singing

door el - kaar Maa k die slaap-drank lek - ker sterk Want dan doet hij

Shakers

Ob.

Perc.

174

Singing

straks zijn werk Slaap slaap kin - dje slaap Hoor

Shakers

Ob.

Perc.

Slower

Turn shaker slowly

*p*

Turn shaker slowly (children follow your example)

*p*

181

Singing

ik al een gaap Su - ja doe je o - gen toe Su - ja

Shakers

Ob.

Perc.

10  
189

# Slaapdrank - Foyers

Singing

word maar lek - ker moe Slaap slaap kin - dje slaap Zie

Shakers

Ob.

Perc.

Play rainstick

Singing

je al een schaaap Su - ja doe je o - gen toe Su - ja

Shakers

Ob.

Perc.

Doctor, percussionist and children:

Whispering

Singing

word maar lek - ker moe *pp* Slaap - drank Slaap - drank

Shakers

Ob.

Play (just air?)  
*pp*

Perc.

Whispering Shaker  
*pp* Slaap - drank Slaap - drank

210

Singing

A - lles in de slaap - drank Ko - ning Ko - ning

Shakers

Ob.

Perc.

Whispering Shaker Whispering Shaker

A - lles in de slaap - drank Ko - ning Ko - ning

214

Singing

Word maar lek - ker lek - ker moe *p* Slaap - drank Slaap - drank

Shakers

Ob.

Perc.

Whispering and playing shaker Talking (singing?)

Word maar lek - ker lek - ker moe *p* Talking (singing?) Slaap - drank Slaap - drank

Play

217

Singing

A-lles in de slaap-drank Ko-ning Ko-ning

Shakers

Ob.

Perc.

Shaker Singing Shaker Singing Shaker

A-lles in de slaap-drank Ko-ning Ko-ning

12

Slaapdrank - Foyers

REPEAT IN CRESC. AND ACCEL,

222

Singing and playing shaker

Talking (singing?)  
Whispering

Singing

Word maar lek - ker lek - ker moe

*p* Slaap - drank Slaap - drank

Shakers

222

Ob.

Play

222

Perc.

Singing and playing shaker

Talking (singing?)

Shaker

Word maar lek - ker lek - ker moe

*p* Slaap - drank Slaap - drank

226

Whispering

Whispering

Singing

A - lles in de slaap - drank

Ko - ning Ko - ning

Shakers

226

Ob.

226

Perc.

Singing

Shaker

Singing

Shaker

A - lles in de slaap - drank

Ko - ning Ko - ning

230

Singing and playing shaker

Singing

Word maar lek - ker lek - ker moe

Shakers

230

Ob.

230

Perc.

Singing and playing shaker

Word maar lek - ker lek - ker moe